

Attachment 5: Awards and Rubrics

Awards

Team Award

The competition features four team awards: Gold, Silver, and Bronze Award.

The grading rubric for the opening statement is outlined in Table 1 below. The overall competition score is determined by combining scores for on-site performance and the final resolution, as detailed in Tables 2 and 3 below.

Individual Awards

Individual awards will be presented to outstanding participants based on their performance throughout the simulation. The awards include the Diplomacy Award, Public Speaking Award, and Law Advocacy Award.

The grading rubrics for individual awards can be found in Tables 4-6 below.

Diplomacy Award: This award will be presented to the participant that embodies the characteristics of a successful diplomat; a genuine interest in diplomacy and international affairs, demonstrates an open analytical temperament, has the ability to be concise not only when writing, but when speaking, paying great attention to detail, being a tough and effective negotiator, thinking comprehensively, and also possesses the ability to be resilient when encountering defeat.

Public Speaking Award: This award will be presented to the participant who demonstrated best public speaking skills during the negotiation (including but not limited to the opening statement and negotiation sessions). Characteristics include: the ability to explicitly express his or her points, the logic and persuasiveness of the speech, the speaking skills and preparation of speech. Moreover, credit will also be given for the ability to think quickly and clearly under pressure and uncertainty and the ability to express thoughts not only through verbal conversations but physical language.

Law Advocacy Award: This award will be presented to the participant who exhibits exceptional law advocacy skills throughout the negotiation process. This award is designed to acknowledge individuals who excel in presenting and defending legal arguments effectively, showcasing a combination of legal knowledge, persuasive communication, and adaptability in a competitive and dynamic environment.

Grading Rubrics

1. Grading Rubric for Opening Statement

Criteria	Excellent (10 Points)	Proficient (8 Points)	Adequate (6 Points)	Developing (4 Points)	Inadequate (2 Points)
Hook (Beginning of Speech)	Captivating and original; effectively grabs the audience's attention using a quote, question, statistic, or story.	Engaging and relevant; grabs the audience's attention with a well-chosen hook.	Adequate; the hook is somewhat attention-grabbing but lacks creativity or impact.	Limited; the hook is weak or unclear, making it challenging to capture the audience's attention.	Absent or ineffective; lacks a compelling hook, making it difficult to engage the audience.
Purpose of the Statement	Clearly and concisely presents the stakeholder's position on the case topics and proposed solutions. The main point is significant, relevant, and easy to understand.	Presents the stakeholder's position effectively and concisely, with a clear main point that is relevant to the case topics.	Adequately presents the stakeholder's position, but the main point may lack clarity or significance.	Presents the stakeholder's position, but the main point is unclear, weak, or not well-defined.	Fails to present a clear stakeholder position or a coherent main point.
Call to Action	Strong and compelling; provides a specific and well-supported solution to the problem, leaving a lasting impression.	Clear and effective; offers a specific solution to the problem, demonstrating a thoughtful approach.	Adequate; provides a solution, but it may lack specificity or convincing support.	Limited; the call to action is vague or lacks convincing support, leaving room for improvement.	Ineffective; fails to provide a specific solution or lacks clarity, leaving the audience without a clear direction.

Overall Organization and Flow	Seamless and logical; the speech is well-organized, with smooth transitions between the hook, point, and call to action.	Well-structured; the speech flows logically with effective transitions between sections.	Adequate; the organization is somewhat clear, but there may be minor disruptions in the flow.	Disjointed; the organization is unclear, and transitions between sections are abrupt or confusing.	Chaotic; the speech lacks a coherent structure, making it difficult for the audience to follow.
Delivery and Presentation Skills	Confident and engaging; the speaker maintains eye contact, uses appropriate gestures, and speaks clearly and audibly.	Competent; the speaker demonstrates confidence and engages the audience with appropriate delivery.	Adequate; delivery is somewhat competent, but there may be occasional issues with eye contact, gestures, or clarity.	Limited; delivery lacks confidence, and there are noticeable issues with eye contact, gestures, or clarity.	Ineffective; poor delivery, with little to no eye contact, inappropriate gestures, or unclear speech.
Time Management	Efficient; the speech is within the allocated time, with each section appropriately timed.	Mostly efficient; the speech is within a reasonable time frame, with minor deviations.	Adequate; the speech may slightly exceed or fall short of the allocated time, but it remains generally on track.	Inefficient; significant deviations from the allocated time impact the overall presentation.	Poor; the speech is significantly too long or too short, affecting the overall effectiveness.

2. Grading Rubric for On-Site Performance

Criteria	Superior (10 Points)	Good (8 Points)	Fair (6 Points)	Poor (4 Points)
Define the Problem or Issue	Participant has a clear and unmistakable understanding of the issue and has a superior ability to articulate the problem or issue and can effectively explain and clarify the issue for others.	Participant has a clear understanding of the problem or issue and is able to effectively identify and articulate the problem or issue for negotiations on the matter.	Participant is reasonable able to identify, comprehend, and articulate the problem or issue that leads to negotiations on the matter.	Participant is unable to identify, comprehend, and articulate the problem or issue that leads to the negotiations on the matter.

Identify Proposal Motivation	Participant clearly, instinctively, and effectively determines and/or comprehends the underlying needs or interests, that lead to consideration and submission of a proposal.	Participant can effectively determine and/or comprehend the underlying needs or interests that lead to consideration and submission of a proposal.	Participant is reasonably able to determine and/or comprehend the underlying needs or interests that lead to consideration and submission of a proposal.	Participant is unable to determine and/or comprehend the underlying interests that lead to consideration and submission of a proposal.
Build a Working Relationship	Participant demonstrates a superior ability to build working relationship with other parties.	Participant demonstrates an effective ability to build working relationships with other parties.	Participant demonstrates a reasonable ability to build working relationships with other parties.	Participant is unable to build working relationships with other parties.
Utilization of Active Listening	Participant exhibits a clear understanding of active listening and utilizes it to his/her advantage.	Participant exhibits an effective understanding of active listening and sometimes utilizes it to his/her advantage.	Participant exhibits a reasonable understanding of active listening and occasionally utilizes it to his/her advantage.	Participant appears unable to utilize active listening techniques in a negotiation.
Problem Solving Strategies/Negotiation Strategy Adopted	Participant demonstrates an exceptional ability to understand, identify, and explain leverage problems and to formulate solutions that lead to agreements.	Participant demonstrates an effective ability to understand and identify problems and is able to offer adequate solutions.	Participant demonstrates a reasonable ability to understand and identify problems but has difficulty formulating solutions.	Participant demonstrates an inability to understand and identify problems and their possible solutions.
Proposal Communication/ Writing and Negotiation	Participant demonstrates an exceptional ability to present, explain, and justify bargaining proposals during simulation. Participant is effective and confident at answering follow-up questions, both orally and through written documentation.	Participant demonstrates an effective ability to present, explain, and justify bargaining proposals during simulation. Participant is reasonably effective at answering follow-up questions, both orally and through written documentation.	Participant demonstrates a reasonable ability to present, explain, and justify bargaining proposals during simulation, both orally and through written documentation.	Participant demonstrates an inability to present, explain, and justify bargaining proposals during simulation.

Achieving Primary Goals/Objectives	Participant was able to achieve all goals given to him/her in their confidential instructions, was able to effectively bargain mutually beneficial terms with other parties and proposed a long-term solution to the problem.	Participant was able to achieve multiple goals given to him/her in their confidential instructions and was effectively able to bargain terms with other parties and proposes future relationships with other parties.	Participant was able to achieve at least one goal given to him/her in their confidential instructions and establish future relationship(s) with other parties.	Participant was unable to achieve any goals given to him/her in their confidential instructions.
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3. Grading Rubric for the Final Resolution

Category	Criteria	Score Range	Weight
Clarity and Structure	The resolution follows the required format, with a clear and logical structure that ensures readability and ease of implementation.	0-50	10%
Feasibility & Legal Soundness	The proposed provisions align with relevant legal and regulatory frameworks and are realistic for implementation.	0-50	20%
Effectiveness of Operative Clauses	The resolution contains concrete, actionable solutions with clearly assigned responsibilities.	0-50	20%
Consensus and Negotiation Quality	The agreement reflects meaningful negotiation efforts, balancing different interests rather than relying on excessive compromises.	0-50	15%
Substantial Outcome	The resolution delivers real impact by addressing key issues and driving meaningful commitments and actions. It avoids superficial or symbolic agreements and includes practical implementation measures.	0-50	20%

Agreement Contribution & Strategic Engagement	The team has effectively contributed to high-quality agreements. The evaluation considers the significance of agreements reached rather than merely the number of resolutions signed.	0-50	15%
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4. Grading Rubric for the Diplomacy Award

Character	Description (Points: 1-10)
Analytical ability	Demonstrate an open analytical temperament: Participant seeks out additional information related to negotiation, thoroughly analyzes pros and cons of decisions, has efficient time management skills, and develops realistic resolutions.
The ability to be concise	The ability to be concise not only when writing, but when speaking, paying great attention to details: Participant is concise when writing and speaking, and pays great attention to detail, and is persuasive in delivery.
Effectiveness of negotiation	Being an effective negotiator: Participant is well prepared and has a plan of action, is well educated on the knowledge of the subject matter being negotiated, has exceptional listening skills and ability to express thoughts verbally, and has the ability to persuade others.
Comprehensive Thinking	Thinking comprehensively, the participants' thought is not confined within a certain field or issue, rather, he or she is able to make connections among issues and negotiate from a overall perspective.
Resilience	Possess the ability to be resilient when encountering defeat

5. Grading Rubric for the Public Speaking Award

Character	Description (Points: 1-10)
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Explicitly	The ability to explicitly express his or her points
Logic and Persuasiveness	The logic and persuasiveness of the speech
Preparation	The speaking skills and preparation of speech
Response to Uncertainty	The ability to think quickly and clearly under pressure and uncertainty
Physical Language	The ability to express thoughts not only through verbal conversations but physical language

6. Grading Rubric for the Law Advocacy Award

Character	Description (Points: 1-10)
Legal Understanding and Argumentation Proficiency	The ability to proficiently construct and articulate compelling legal arguments, showcasing a deep understanding of legal principles and precedents.
Persuasive Advocacy	The ability to persuade and convince others through effective legal reasoning
Ability in Legal Research	The ability to focus on research, case analysis, and the systematic organization of supporting materials
Adaptability in Legal Strategies	The ability to adjust legal strategies in response to changing circumstances during negotiations.
Communication and Expression	The ability to express legal arguments clearly and explicitly, making complex legal concepts accessible to all parties involved in the negotiation.